RESOLUTION #1F

 Legislative Action:

1st Reading: 06/10/2020
Referred To: Full Senate (Special)

2nd Reading: _______
Committee Action: ________________

3rd Reading: _______
Senate Action: __________________

Executive Action:

__________________________________ ______________________
ASUNM President Date

WHEREAS, the Associated Students of the University of New Mexico (ASUNM) Government is the representative body of the undergraduate students and promotes student success; and

WHEREAS, George Floyd, a forty-six (46) year-old Black man, was murdered on May 25th, 2020, by a white police officer from the Minneapolis Police Department who forced his knee on Floyd’s neck for eight (8) minutes and forty-six (46) seconds; and

WHEREAS, George Floyd’s death is the latest of many Black lives lost at the hands of an inherently flawed and racist police institution that also allows white civilians to feel as though they have the authority to take the law into their own hands; Breonna Taylor, a twenty-six (26) year-old emergency room technician was shot and killed when police entered her residence during a “no-knock” raid; Ahmaud Arbery, a twenty-five (25) year-old was chased and shot to death by two white civilians while jogging; Tamir Rice, a twelve (12) year-old was shot to death by a white police officer within two (2) seconds of arriving at a park where he was playing; Trayvon Martin, a seventeen (17) year-old was shot and killed by a white neighborhood vigilante while walking home from the store; Oscar Grant, a twenty-two (22)

year-old, was shot and killed after being restrained by police officers;⁶ Eric Garner, a forty-three (43) year-old, was placed in a chokehold by a New York Police Department officer and was killed as a result, and at the time of Garner’s death, he was crying that he could not breathe, just as George Floyd was in his last moments;⁷ Philando Castile, a thirty-two (32) year-old St. Paul School Employee, was shot by a police officer four (4) times while in the vehicle with his girlfriend and child during a routine traffic stop;⁸ Samuel Dubose, a forty-three (43) year-old, was shot and killed by a white University of Cincinnati police officer during a routine traffic stop while sitting in his car;⁹ Sandra Bland, a twenty-eight (28) year-old women, was pulled over for failure to signal, arrested for allegedly assaulting a police officer and was found dead in her cell three (3) days later;¹⁰ Walter Scott, a fifty (50) year-old, was shot in the back and killed by a white police officer while running away after a traffic stop for a broken tail light;¹¹ Terence Crutcher, a forty (40) year-old, was shot and killed by a police officer while waiting for help on the side of the road, because his SUV had broken down;¹²

WHEREAS, institutional racism, also known as systemic racism, is a form of racism expressed in social and political institutions that can be reflected in areas including but not limited to wealth, income, criminal justice, employment, housing, health care, and education, in addition to biases against homeless and mentally ill individuals’ needs; and

WHEREAS, the horrendous and uncalled-for murders of Black men, women, and children display the systemic racism and racist violence that has plagued the United States of America since its establishment; and

WHEREAS, in 2019, out of one thousand ninety-nine (1,099) people were killed by a police officer, twenty-four (24%) percent of those killed were Black, despite Black people making up only thirteen percent (13%) of the population¹³; and

WHEREAS, 2019 saw only twenty-seven (27) days in which a civilian was not killed by a police officer¹⁴; and

---

¹³ https://mappingpoliceviolence.org
¹⁴ https://mappingpoliceviolence.org
WHEREAS, Black people are three (3) times more likely to be killed by a police officer than white people; and

WHEREAS, ninety-nine percent (99%) of killings by police between the years of 2013-2019 have not resulted in officers being charged with a crime\(^\text{15}\); and

WHEREAS, the killing of George Floyd, and the result of public anger toward systemic racism, racial profiling, and a lack of officer accountability, has sparked an array of protests and activist displays around the world and throughout the United States, including New Mexico; and

WHEREAS, the University of New Mexico (UNM) students and organizations have spoken up about racial inequities and have begun organizing and participating peacefully, standing up for human rights and racial equality; and

WHEREAS, the police and the National Guard have committed grievances (i.e. shooting protestors with rubber bullets, tear gassing protestors, committing physical assaults, and violating civil liberties by keeping people detained on streets and in buses) all while protestors were gathering peacefully, across the country in response to these events and protests; and

WHEREAS, during the COVID-19 pandemic, which disproportionately affects the Black community, has highlighted the systemic racism against the Black community in the health care system and their overall lack of proper resources; and

WHEREAS, there has been evidence of snipers on top of UNM buildings and local police accessing UNM buildings during the time of peaceful protests, causing confusion and discomfort from students and the community; and

WHEREAS, UNM Police released a statement that UNM shared, that inadequately addressed student safety, offering protection from protestors and seeking that students assist the police, discrediting and not supporting students at the protest and Black students during this time; and

WHEREAS, the University as well as UNM leadership has responded slowly to national events, without substantially addressing police brutality as well as the conversation about police force on UNM’s campus and issues facing our students on a daily basis; and

WHEREAS, individuals are using their platforms to voice concerns and spread awareness in support of the Black Lives Matter movement, however, individuals at the University and across the world are making statements and sharing graphics that are performative and do not address

\(^{15}\) [https://mappingpoliceviolence.org](https://mappingpoliceviolence.org)
the events at hand, while also not sharing resources or action items for people to get involved; and

WHEREAS, individuals have had the privilege to ignore systemic racism and not speak up about events that have affected the Black community in this country since the founding of the United States, and while it is long overdue, white people and other minorities must become allies and need to become informed and educated of these injustices and elevate the Black community; and

NOW, THEREFORE, LET IT BE RESOLVED, that ASUNM denounces the murder of George Floyd and all acts of racial violence, and wholeheartedly stands in solidarity with the Black community and the Black Lives Matter movement; and

NOW, THEREFORE, LET IT BE FURTHER RESOLVED, that ASUNM supports and encourages those who are using their platforms on social media and through other means to spread helpful information and resources in abstract and creative manners, utilizing talents and highlighting Black voices; and

NOW, THEREFORE, LET IT BE FURTHER RESOLVED, that ASUNM denounces the militarization and unethical tactics used by police against people involved in protests, including violently using non-lethal rubber bullets and tear gas, destroying protestors’ water and medical supplies, and making wrongful arrests, among other tactics; and

NOW, THEREFORE, LET IT BE FURTHER RESOLVED, that ASUNM supports the effort to dissipate police unions, and defund police departments in an effort to redirect funds to communities who have suffered from systemic racism; and

NOW, THEREFORE, LET IT BE FURTHER RESOLVED, that ASUNM advocates for the abolition of the American policing system, and redistributing the responsibilities to those better trained for isolated incidents; and

NOW, THEREFORE, LET IT BE FURTHER RESOLVED, that ASUNM recommends that students, faculty, and others that are financially able, to support local Albuquerque Black-owned businesses and to contribute to Black-run resource and bail funds for protesters; and

NOW, THEREFORE, LET IT BE FURTHER RESOLVED, that ASUNM demands that UNM administration substantially addresses police brutality and the issues surrounding our campus, as well as issues that impact the Black community at UNM, while also ensuring that they are listening to Black students and acting with regard to the Black communities’ priorities; and
NOW, THEREFORE, LET IT BE FURTHER RESOLVED, that ASUNM recommends that more students serve on committees and task forces to tackle inequities and deconstruct institutionalized racism at UNM, and encourages and welcomes Black students to be involved while these decisions are being made; and

NOW, THEREFORE, LET IT BE FURTHER RESOLVED, that ASUNM highlights UNM African American Student Services, LoboRESPECT Advocacy Center, UNM Office of Equal Opportunity, the Student Health and Counseling Center (SHAC), as organizations worthy of seeking out for students seeking protection from racial discrimination, as well as counseling and other resources; and

NOW, THEREFORE, LET IT BE FURTHER RESOLVED, that ASUNM recommends that students, faculty, and others sign and share local and national-level petitions to address the accountability of police officers in acts of excessive force and other forms of racism,

NOW, THEREFORE, LET IT BE FURTHER RESOLVED, that ASUNM recommends that students, faculty, and others educate themselves on systemic racism and the experiences of the Black community, as well as become educated on media consumption and incidental exposure to incorrect and one-sided media sources; and

NOW, THEREFORE, LET IT BE FURTHER RESOLVED, that a copy of resources and ways to support the Black Lives Matter movement be attached to this resolution and sent to UNM faculty and students; and

NOW, THEREFORE, LET IT BE FURTHER RESOLVED, that a copy of this resolution be forwarded to the President of the United States Donald J. Trump, Vice President of the United States Mike Pence, U.S. Speaker of the House of Representatives Nancy Pelosi, U.S. Senate Majority Leader Mitchell McConnell, U.S. Senator from New Mexico Tom Udall, U.S. Senator from New Mexico Martin Heinrich, U.S. Representative Debra Haaland (NM-01), U.S. Representative Xochitl Torres-Small (NM-02), U.S. Representative Ben Ray Luján (NM-03), New Mexico State Governor Michelle Lujan Grisham, New Mexico State Legislature, New Mexico State Police Chief Tim Johnson, New Mexico Law Enforcement Academy Director Kelly Alzaharna, Albuquerque Mayor Tim Keller, Albuquerque Police Department, UNM Board of Regents, UNM President Garnett S. Stokes, UNM Provost James Holloway, UNM Senior Vice President for Finance and Administration Teresa Costantinidis, UNM Vice President for Equity and Inclusion Assata Zerai, UNM Vice President for Student Affairs Eliseo “Cheo” Torres, UNM Dean of Students Nasha Torrez, UNM Campus Safety Council, UNM Police Chief Kevin McCabe, UNM Police Officers, UNM African American Student Services Director Brandi Stone, LoboRESPECT Advocacy Center Director Lisa Lindquist, UNM Student Health and Counseling Center Interim Co-Directors Beverly Kloeppel and James Wilterding, UNM...
Office of Equal Opportunity Director Francie Cordova, and the UNM undergraduate student body.
**Resources:**

**UNM Resources:**

- African American Student Services - (505) 277-5645 - afro@unm.edu
- LGBTQ+ Resource Center - (505)-277-5428 - lgbtqrc@unm.edu
- LoboRESPECT - (505)-277-2911 - loborespect@unm.edu
- UNM Office of Equal Opportunity - (505)-277-5251 - oeounm@unm.edu
- Student Health and Counseling (SHAC) - (505)-277-3136 - shac.unm.edu

**Local Resources:**

- New Mexico Office of African American Affairs - (505) 383-6222 -
  [https://www.oaaa.state.nm.us](https://www.oaaa.state.nm.us)
- New Mexico African American Cultural Association - (505) 256-8306 -
  [https://aaca-abq.org](https://aaca-abq.org)
- New Mexico African American Performing Arts Center and Exhibit Hall - (505) 222-0785 -
  [http://AAPACNM.org](http://AAPACNM.org)
- New Mexico Center on Poverty and Law - (505)-255-2840 -
  [http://NMpovertylaw.org](http://NMpovertylaw.org)
- The Syndicate ABQ - [https://www.thesyndicateabq.com](https://www.thesyndicateabq.com)

**Black-Owned ABQ Local Businesses:**

- 50/50 Cafe & Pub
- AK Deli
- Beets Juice Bar & Cafe
- Big Papa’s BBQ
- Biscuit Boy
- Bobbi’s Homestyle Catering
- Creative Duke Media
- Cultivating Coders
- EMS Farms
- Flowers Loop
- Focus Advertising Specialties
- Frank’s Famous Chicken & Waffles
- Green Gene Vegan Cafe
- Hollow Spirits
- Honeymoon Brewery
- Jambo Cafe
- K’Lynns Southern & Cajun Fusion
- Leela’s Body Cocktails
- Manimal Kingdom
Mr. Powdrell’s BBQ
New Mexicann Natural Medicine
Nexus Brewery
Q’s Cakes
The Rain Tunnel Car Spa
Revolution Bakery
Rude Boy Cookies
Spellbound Syrups
Stargazer Kombucha
Talking Drums Africa Caribbean Grill
Taste of the Caribbean
The Stakeout
The Sugabom
Trendz Beauty Supply
The Doorman
Uncle T’s Sandwiches

Donation Centers:

- George Floyd Memorial Fund
- Breonna Taylor Memorial Fund
- Black Lives Matter
- Black Trans Travel Fund
- Femme Empowerment Project
- Committee to Protect Journalists
- Know Your Rights Camp
- COVID Bail Out NYC
- Innocence Project
- Unicorn Riot
- Atlanta Solidarity Fund
- Public Goods
- Minnesota Healing Justice Network

Mental Health Resources:

- Find a Therapist Near You: https://www.psychologytoday.com/us
- 13 Mental Health Resources for Black People Trying to Cope Right Now: https://www.google.com/amp/s/mashable.com/article/black-mental-health-resources.amp
- 44 Mental Health Resources for Black People Trying to Survive in This Country: https://www.google.com/amp/s/www.self.com/story/black-mental-health-resources/amp
Educational Resources:

Books: On Racial Identity Development & Systematic Racism

- Why are all the Black Kids Sitting Together in the Cafeteria? - Beverly Daniel Tatum
- The New Jim Crow - Michelle Alexander
- Tell the Truth and Shame the Devil - Lezley McSpadden
- Small Great Things - Jodi Picoult
- Ghetto - Mitchell Duneier
- The Color of Law - Richard Rothstein
- I’m Still Here: Black Dignity in a World Made for Whiteness - Austin Channing Brown
  (disclaimer: the author brings in her intersectional identity as a Christian)
- The Hate U Give - Angie Thomas
- The Fire Next Time - James Baldwin
- Between the World and Me - Ta-Nehisi Coates
- We Were Eight Years in Power - Ta-Nehisi Coates
- An Indigenous Peoples’ History of the United States - Roxanne Dunbar-Ortiz
- The Myth of Equality: Uncovering the Roots of Injustice and Privilege - Ken Wytsma
- Another Kind of Public Education: Race, Schools, the Media, and Democratic Possibilities (Race, Education, and Democracy) - Patricia Hill Collins
- White Fragility: Why It’s So Hard For White People to Talk About Racism - Robert DiAngelo, Michael Eric Dyson
- So You Want to Talk About Race - Ijeoma Oluo
- Me and White Supremacy - Layla Saad
- Fearing the Black Body - Sabrina Strings, PhD
- The End of Policing - Alex Vitale
- The Torture Letters: Reckoning with Police Violence - Laurence Ralph

31 Children's Books on Race, Racism, and Resistance

TV Shows, Documentaries, and Movies

- Movies and Documentaries
  - Selma (FX)
  - The Death and Life of Marsha P. Johnson (Netflix)
  - The Hate U Give (Hulu)
  - Just Mercy (Free across digital platforms)
  - BlacKkKlansman (Hulu or HBO Go)
  - Detroit (Hulu)
  - If Beale Street Could Talk (Hulu)
  - Malcolm X (Netflix)
  - Do the Right Thing (Amazon Prime)
  - 13th (Netflix)
302  ○ Freedom Writers (Netflix)
303  ○ Straight Outta Compton (On-demand through FX)
304  ○ Boyz in the Hood (Showtime via Hulu)
305  ○ Moonlight (Netflix)
306  ○ Whose Streets? (Hulu)
307  ○ I Am Not Your Negro (Amazon Prime)
308  ○ The African Americans: Many Rivers to Cross (Amazon Prime)
309  ○ LA 92 (Netflix)
310  ○ What Happened, Miss Simone? (Netflix)
311  ○ Strong Island (Netflix)
312  ○ Teach Us All (Netflix)
313  ○ King in the Wilderness (HBO Go)
314  ○ Mudbound (Netflix)
315  ○ Sorry to Bother You (Hulu)
316  ○ Becoming (Netflix)
317  ○ Homecoming (Netflix)
318  ○ Black Stories Presents: Your Attention Please (Hulu)
319  ○ Black America Since MLK: And Still I Rise (Amazon Prime)
320  ○ The Black Godfather (Netflix)
321  ○ The Central Park Five (Amazon Prime)
322  ○ Time: The Kalief Browder Story (Netflix)
323  ○ 16 Shots (Showtime)
324  ○ Rest In Power: The Trayvon Martin Story (Paramount)
325  ○ Stay Woke: The Black Lives Matter Movement (Amazon Prime)
326  ○ Let it Fall: Los Angeles 1982-1992 (Netflix)
327  ○ Say Her Name: The Life and Death of Sandra Bland (HBO)

- TV Shows
  329  ○ When They See Us (Netflix)
  330  ○ Explained: The Racial Wealth Gap (Netflix)
  331  ○ The Wire (HBO Go)
  332  ○ Dear White People (Netflix)
  333  ○ Insecure (HBO Go)
  334  ○ Black-ish (ABC or Hulu) - Family Friendly
  335  ○ The Chi (Showtime)
  336  ○ Good Trouble (Hulu)
  337  ○ Atlanta (Hulu)