



FULL SENATE AGENDA

Wednesday, ~~September 25th~~ October 9th, 2024

6:00 PM

Student Union Building Lobo A/B

1) Opening

- a. Call to Order
- b. [Land Acknowledgment](#)
- c. Roll Call
 - i. 17 senators present, 3 Absent
- d. Approval of Agenda
 - i. Senator Montoya: Motion to strike September 25
 1. Seconded and passed
 - ii. Senator Montoya; Motion to add October 9th
 1. Seconded and passed
 - iii. Senator Montoya: Motion to insert Dr. Eric Scott
 1. Seconded and passed
- e. Approval of [Minutes](#)
 - i. Seconded passed

2) Preliminary Business

- a. Senator Accountability
 - i. No demerits given
- b. Guest Speaker
 - ~~i. Greg Golden~~ Dr. Eric Scott
 - ii. Dr. Eric Scott: Well. Thank you very much, Mr. Vice President, and thank you senators for having me this evening. I see a lot of familiar faces and a few faces that I haven't seen before. So allow me to introduce myself. My name is Eric Scott. I have the distinct honor and pleasure of serving as the vice president for student affairs here at the University of New Mexico. I want to tell you a little bit briefly about my background, and then I have prepared a presentation for you this evening as well to give you some key updates about things that are happening across the Division of Student Affairs. I'm a very proud first-generation college graduate. I was the first in my family to go to college. My dad was a plumber. My mom was a teaching assistant, originally from the east side of Baltimore, Maryland. I spent about 10 years in the Carolinas. I got my



undergraduate master's degrees from the University of South Carolina. My master's was focused on Higher Education Student Affairs. So you can say that I've been training for this for a long time. After my time in South Carolina, I worked at the University of North Carolina, Greensboro, primarily in housing American Flags. UNCG, for those of you who don't know about it, is the most diverse school of the UNC system and has a very strong focus towards serving first generation college students. After that, I had the opportunity to sojourn on the ancestral homeland of the Occoquan and Taku pashinggit People in what today is called Juneau, Alaska. I was the director of Campus Life and then dean of students at the University of Alaska Southeast. It's a small college in Juneau. We also had campuses in Ketchikan, about 3000 students. It's one of the only non-tribal native serving institutions in the country, and it's actually where I got the idea and the inspiration for my doctoral journey. I got my doctorate from Oregon State University in adult higher education, and my dissertation title is rural and remote, intersecting dimensions of Alaskan morality and post secondary education. What I did in my study is I essentially disaggregated definitions of morality and figured out how they intersect with race and gender to influence post secondary student success outcomes for students from rural Alaska, my study specifically focused on Alaska Native students. After my time in Alaska, and my academic journey at Oregon State, I became the Associate Vice President for Student Affairs at Boise State University. That's where I spent my pandemic. And a couple of years ago, I had the honor of being nominated for the vice presidency here at UNM I decided to pursue that opportunity and come down and visit and read an interview, and completely fell in love with this campus, but this place, the parallels between Alaska, a place that still has a big chunk of my heart, and New Mexico, are actually pretty strong, if you don't consider the climate in terms of being large, mostly rural states, diverse places with people from all over, and also a culture that is grounded in place and people who have been here for millennia, and also the authenticity and the kindness of people. And then, on a personal note, I really love the outdoors, and both Alaska and New Mexico have outstanding access to outdoor recreation, which is how I stay balanced. That's why I'm so nice all the time, because I spend time



outdoors. This is my third fall at UNM so those of you who are juniors, I started with you, and we're going to keep moving through this journey together. So I appreciate you, and I appreciate the time that we've been here together. I have a brief presentation just to frame my division a little bit, to let you know who we're made up of and what we're all about, as well as some of the key initiatives that we've been undertaking recently. So Daniyal, if you could advance me one slide please. So this is my executive leadership team. What's there's a couple of things that are distinct about this leadership team that I'm really proud of. After my first year here at UNM I made a decision to restructure the executive leadership in the division so that we could have a deeper bench and greater representation, as well as well as to create career advancement opportunities for folks who have been working hard here at the University of New Mexico for a long time. The people that you see on the screen there include Nasha Torres, who is our Dean of Students, Pam aboyo, who is from the okewinge and projecti pueblos. She's our Executive Director for Student Support. She oversees a lot of our ethnic resource centers and our student support programs. Dr Stephanie mcgive is an Albuquerque native, and she is our Executive Director for Student Health and Counseling. You would also know them as Dr Jenna Crabb is our Executive Director for Student Resources. She oversees some of our more augmented, reoriented units, such as the Student Union Building, her services, Campus Recreation, the UNM children's campus and student publications. And then Dr florecio oguin, who is another UNM graduate, originally from Santa Rosa, another fellow first generation college graduate. He's our director of operations, so he kind of functions as my chief of staff in the VPSA office. All of these folks are from New Mexico. All but one are UNM graduates, and I kind of consider them to be a bit of my brain trust as we continue to advance our division. And I'm going to talk to you a little bit about how we're doing that. Daniel, so I wanted to make sure that you knew who our departments are. So what makes up the Division of Student Affairs? I think you'll probably find some departments that many of you have affinities with our accessibility Resource Center. This is certifications of reasonable accommodation through EDA and 504 as well as a resource center for students with disabilities, African American student services,



American Indian Student Services, the Asian American Pacific Islander Resource Center. I'm really proud to share that I advocated for resources for Apert, which is what we call the Asian American Pacific Islander Resource Center, to get a new space, and we have also advocated for resources to recruit a new professional to help lead that that's going to be part of the Student Affairs leadership team. Moving forward, we have Career Services, which is a resource that if you haven't visited yet, you should visit the UNM Children's Campus. This is a full service birth to pre K school that functions here on the UNM campus, for students, faculty and staff with young children, the College Enrichment and Outreach Programs, which encompasses a lot of sub departments, including trio, SSS and Commander, some of our scholar programs, they also facilitate new student orientation. Our Community Engagement Center is community outreach oriented program that manages several grants that are really foundation that have an anti racist lens founded in them, the Dean of Students Office, which includes student basic needs, food pantry, local respect, which is confidential advocacy, local well being, which is really about strengthening our holistic, holistic approach to well being across campus. And the Center for Financial Capability, which is about financial well being and management for students, are all part of the Dean of Students Office. We have El Centro de la Raza, the mentoring Institute, which is really about helping create strong mentors at UNM and beyond recreational services. They manage Johnson Center as well as club sports and intramural Student Activity Center. I hope you know who they are. They put on some of the premier student events and activities on campus, help foster leadership development opportunities and help support as UNM and gpsa, as well as all of our other clubs and organizations, the student, excuse me, Student Health and Counseling. I talked about them a little bit already. Student Publications, that includes the daily logo, but it also includes the annual other annual publications. Student Publications, the student union building we're sitting in, veterans and military Resource Center, there are VA certifying officials, and also a center for students who are veterans as well as their families who are utilizing VA benefits to go to college. And then finally, our Women's Resource Center, which is another place where you can receive confidential advocacy on campus, because they are not mandated



reporters. If we can advance, I want to talk to you a little bit about leadership changes and additions. So the directors of all of those units are known as the Student Affairs leadership team. We meet on a monthly basis and try our best to coordinate our work to provide to you the premier student experience in the state of New Mexico, some leadership changes and additions. Dennis Armigo has become our director of the Student Union Building. Dennis, he would tell, if he was here, another proud first generation college graduate and college graduate who grew up in the South Valley. Really great guy, Andrew Yazzie, who is Navajo from the northwest corner of the state. He's our new director of American Indian Student Services. He is a student in that position after Pamela boyo became our executive director. Pam served as Director of American Indian Student Services for about 20 years before joining my executive team. Tina Zuniga is our program planning officer for Student Affairs assessment, and that should say Dr Zuniga, because she completed her doctorate just before joining the team, she's really going to help advance co curricular assessment for the division moving forward. And then, as I mentioned, we were anticipating staff expansions in Apert as well as in the Dean of Students Office focused specifically on student rights and responsibilities. I also want to talk about two folks that some of you probably know. This year I created a new program called the Student Affairs leadership intern, and these are senior students who have demonstrated outstanding leadership as well as student employment success here at the University of New Mexico, who are considering student affairs as a career path. And so we had the pleasure of hiring two premier student leaders, Brandon Chavarria, Salazar and Kaylin moon. This year. Brandon is a senior who spent his time working with camp El Centro as well as as a new student orientation leader. And Kaylin is a senior who has spent her time working primarily with African American student services, but is also the president of our newly chartered and phc national Panhellenic council here at UNM you. I want to talk a little bit about what's happening at UNM. We have a record incoming freshman class this year, the largest freshman class ever at UNM. I think that's reflective of the fact that a lot of students now have new access to UNM, with the opportunity and moderate scholarships, but I think it's also reflective of people choosing



UNM. UNM is becoming a destination of choice because of, I think, the educational opportunities, but also the student experience that we present here in advance. And speaking of the student experience, in the last three years, we have seen a significant rise in the first year retention rate, which is an indication, which is an early indicator of graduation and post career success. I think that has a lot to do with what's happening in the Division of Student Affairs and the approaches that we're taking to student support. This year. You probably saw a lot of our welcome back events. I want to just take a moment to celebrate those Welcome back events. There's some of the there's some of the premier activities that happen on campus, everything from the frozen Welcome back barbecue to rasa Punta to all of them, all of the special days we have around the duck pond concerts, etc. We really want to make UNM a place that folks are excited to come to for the first time or the fifth time. So whether you're a new student or whether you're a senior, we want you to feel welcome, and our team worked really hard to put on these events and activities. I also want to talk about well being. Well being has become a focus of my tenure here at UNM it was pretty evident in the emerging post pandemic that student well being was going to be a critical focal area. We've done on the block, including the acute plan to expand counseling services and more. But recently, we've done a few things. First, this month, we'll be launching the American collegiate Health Association well being survey. This is so that we can collect data on the present state of student well being on campus, so that we can have a data informed approach to developing a comprehensive well being plan for our community as a whole. This is something I'm deeply passionate about and the Division of Student Affairs is paying for and administering the survey as part of our new assessment efforts. We've just recently opened the local oasis that is a spiritual well being, Zen reflection space. Two minutes. All right, I'm going to go fast right here in the sub. We've got the Collegiate Recovery Center, which is now operating under Shaq, we've got the wellness wagon, which takes well being efforts on the road to students to move that paradigm from a destination model to an outreach model, and many grants that are available to programs that are working to integrate well being into their work. We are part of this year's generation family. Hope generation. Hope family. You cohort. This is a



national program that helps Universities strengthen their support and programming towards student parents. So those are students who have children. Really excited about this effort, another student affairs effort. I want to celebrate that we've chartered the National Panhellenic Council here at UNM for the first time in history. And this is a, this is a really big advancement for our fraternity and sorority life, in particular for our divine, divine nine historically black fraternities and sororities. We've engaged in a really comprehensive effort for human animal planning and continuous feedback. I won't explain this since I'm almost out of time, but it's basically just a way for me to tell you that we're taking a very serious and close look at our multi year planning to inform our request for new resources so that we can continue to bring new resources and expand resources for students here at UNM we are moving through our strategic planning process, and I'm going to skip this slide and just go Straight into telling you what our focal areas are and our and our strategic priorities. These are draft strategic priorities. The first one is student engagement and success, strengthening and recognizing the Division of Student Affairs, role in UNM student success, infrastructure to ensure continued and enhanced recruitment, retention, graduation and postgraduate outcomes, health and wellbeing. Attend to the health and holistic well being of students through support systems aimed at enhancing the needs of diverse student populations, justice, equity, access, diversity and inclusion, this is to influence institutional change, utilizing culturally responsive practices that are interwoven across all strategic priorities and aimed at acknowledging and welcoming the lived experiences of all students. Community vibrancy. This is about enhancing community vibrancy through intentional engagement opportunities, environments and culture that inspire and sustain our students, Employee Excellence, developing professional pathways by investing in staff equity, retention, merit and development and this, finally, operational effectiveness.

- iii. Vice President Mutazz: I can give you five more minutes. This chair would entertain a motion to extend the guest speaking time to five minutes. Five more minutes. There has been a motion to extend the guest speaking time by five minutes. Are there any questions? Discussions? All



those in favor? Please say aye. Opposed abstained. This motion has passed.

- iv. Dr. Eric Scott: I spent too much time talking about my exec team, but not enough time talking about ensuring efficient utilization of institutional resources through annual planning, assessment and evaluation of programmings, promotion of continuous improvement and compliance with federal and state mandates and best practices related to safety, accessibility and accountability. We're launching a professional development. We've launched a Professional Development Professional Development Committee, and I want to talk to you about a couple of things that that group has been working on. First, we're hosting the NASCO, which is the National Organization for Student Affairs practitioners. The Regional Conference for this for region four West is going to be here in Albuquerque this month, and our own national Torres dean of students is actually going to be the opening keynote speaker. So I wanted to celebrate Nasha as well as bring from the International Conference here to Albuquerque through our advocacy at that conference. We'll have five presentations from practitioners here at UNM so I want to celebrate those folks as well for their contributions to elevate the good practices happening here at UNM. We recently, just this Friday, hosted in partnership with El Centro de la Raza, transforming UNM, HSA, HSI, identity and practice beyond Hispanic, enrolling to Hispanic serving. This was a great event, but we had an opportunity to reflect on our practices here at UNM and to center the concept of serving us in terms of our identity as a Hispanic Serving Institution. Upcoming will be the 17th annual mentoring conference. That's going to be the same week as the NASA regional conference, so again, bringing in practitioners from across the country and world to think about mentoring practices. And then we're launching our staff engagement and recognition committee. And this is really about elevating and recognizing our staff and their contributions, and helping them feel connected to each other, to our institution past that. And then finally, I'm really excited about this one. We're kind of relaunching our first gen focus committee. UNM became a first gen forward institution through NASCAR a couple of years ago, which was in recognition of our efforts to support first generation college students. And now we really want to



take that to the next level and become a first gen focus institution, because we know that if we design the first generation college students in mind, everyone will benefit from the outreach practices and sense of belonging that we're able to create in our institutional environment. So that committee is going to be relaunched. And if we can go to the next slide that's just a little bit about its charge, which I think I've explained. And then finally, our annual UNM first generation college celebration will be on November 8. So save the date, whether you're first gen or not, come out and celebrate those in our community who are pioneering efforts into post secondary education and are looking to elevate not only their own life outcomes, but also those of their family and their communities. Thank you for your time

v. Moving into questions

1. Senator Zinsmeyer: Thank you Dr. Scott, and it is always a pleasure. The first thing is that you talk about all of your substance stuff and I think those were very important for UNM. In general, it's important to keep people in UNM. How do you plan that UNM fosters growth for UNM employees and keeping them here.

a. Dr Eric Scott: I really appreciate that question, and it's right there in the substance. It's the Professional Development Committee. It's making sure that folks have access to the professional development opportunities, national professional development opportunities, bringing national conferences here, helping people develop a sense of organizational esteem here at the University of New Mexico, this is an outstanding university. I want folks to know that, so that they're proud to work here. They want to keep working here, that staff engagement and recognition committee is a big piece too. The university has been participating in the Gallup staff engagement survey for the last two years, and what we've been doing in the Division of Student Affairs is really framing our staff development efforts based on the primary outcomes. So for example, the first year that the survey was administered, we found that a lot of our staff in the

division were looking for more professional development opportunities. So we established our professional development committee. We got the work life this year, several folks said that they were looking for more recognition opportunities. So what we've done is we've developed our staff recognition and Engagement Committee, and we're going to get so we're taking action based on data to help ensure that we're meeting the needs of our staff, so that they are happy, satisfied and fulfilled here, and so that they're getting what they need to move on to the next level. This isn't part of your question, but I feel obliged to add this. I'm a very strong proponent of keeping UNM graduates and New Mexicans here in New Mexico and working with UMM. I think it's incredibly important, because they bring a foundation in community, they bring an understanding of our distinct culture, our distinct history, our sense of place. And I also believe in bringing people in from other institutions as well, because those folks have different perspectives, they have different viewpoints, they have different experiences. And so to me, the right answer for developing the premier student experience in the state of New Mexico is actually having a healthy mix. That healthy mix is probably always going to err on the side of the majority of New Mexicans, and I'm comfortable with that, but I also I don't want to lose in that the importance of bringing in outside perspectives occasionally, because, case in point, they can kind of shape things up a little bit. And that's that's good for an organization a lot,

b. Sen. Zinsmeyer: one last time I ever realized how much like first year retention we thought about in the last three or four years, that's something I think the important university should be really proud of. That's huge. We need more students to actually stay in school and be educated. So thank you for your work on that.

- c. Sen. Rutherford: Hi, Dr Scott, I so much for coming as an NSL leader and as someone who works with Brandon, who works with Edison, throwing all these student affairs options, I thank you a lot for what you do. I think it's amazing that as a person, truly center students, you use a social justice lens in helping students ensure that education is not something that is unattainable. And I really appreciate that. And so in regards to what I've noticed through how you navigate your position, can you kind of tell us about what has led you to using those perspectives as your guide to your position?
- d. Dr. Eric Scott: Yeah, well, thank you, Senator I mean, first, first off, I think it's important to tell you why I need to do this work instead of doing something else, because there are definitely a lot of things that any of us can do. I really look at my role here at the University of New Mexico as a form of public service, and the reason that I do that is because of the educational opportunities that I've had focused on post secondary student success. So when you look at the life outcomes of an American, any American from anywhere in the country, any identity, race, gender, socioeconomic background, there is one. There is one intervention that is almost consistently shown to be positively correlated with what we would consider success in virtually every one of those outcomes, and that is completing post secondary education. So we know that you're more likely to get a job, and that that job is more likely to pay you a little higher, right? We see those things in the news. That's probably why a lot of our parents encourage us to come to college. But we don't talk about some of those other life outcomes, and I want to talk about those for a second to answer your question, individuals who complete a post-secondary education. Are more likely to vote. Are more likely to hold public office, children are less likely to have adverse life experiences, less likely to commit crime, and Live longer.

Even though my job is not life or death, it could be life or death for another person through other factors. I know that through my job I can create an environment where we can create access to post-secondary education which is my drive.

- e. Sen. Hlaing: I want to know why education and employment are so intertwined?
- f. Dr. Eric Scott: Right now we are in a draft period of time where these things are not finalized. We expect to finalize this strategic plan and launch in the spring. You ask why student employment there was student success and other student outreach. What an outstanding question! I am going to nerd out here. As part of my dissertation research in literature that is focused on student success. And so there is literature about virtually everything that contributes to student success. Student employment contributes to student success. Students who have employment have better grades, are more likely to go to class, graduate, and get into post-secondary employment. The other thing that happens is that the supervisor may become a mentor, or some sort of person who is inclined to help you. They may be able to help you grow and learn. All of that to say that when you have an on campus job, it is positively correlated with student success. Increasing the quality and number of it is important for student success. We also know that finances are an issue, so if you have a job that probably means you will be more successful.
- g. Sen. Casaus: Thank you for all the information you have provided. Being that ASUNM is representative of the student body, is there some sort of information you would like us to provide?
- h. Dr. Eric Scott: I would say that you should follow our department on social media. We in the VPSA office made an intentional choice to not make students face social media. Most students wouldn't know to look for us. Some

of the stats and data will be posted on our website. We also have archives of past research and data. I also like to talk to people, and if you want more student opportunities please let me know. Finally, I am also down for any one-on-one meetings and I proudly say that I have never declined a meeting with a student.

- i. Sen. Doyle: We as senators represent a student resource center and send them bi weekly emails with information. What advice do you have for us senators for relaying this information and connecting the student resource center to the center of affairs.

Dr. Eric Scott: One place I think is joint council. Another thing I would say is to get the word out there that resources are for the students. Some of them are focussed on hidden and visible identities. As you are engaging with fellow students, we want to create community work to give everyone the opportunity to succeed. At the end of the day these sources exist so that people and students can feel part of a community. When I have talked to students over the course of their career, I asked what was most important to them, and they always say their interactions. Who they talk to, see and deal with influences their experience on this campus. How you treat each other, and the values that you choose to impart on your community is the most important thing you can do to help students and resource centers.

- j. Sen. Protemp Montoya: Thank you so much Dr. Scott for those insightful and good information. I would like to ask red, green, or Christmas?
- k. Dr. Eric Scott: For me, it depends on the dish. There are some foods I enjoy very much with green chile. If I am having carne avocado. It also defends whether it is inside or outside and changes to red or green.

- c. Public Comment
- d. ASUNM President's Report
 - i. Anthony Tomaziefski:



1. Good afternoon everyone, so I have a few brief updates. Student free review boards start tomorrow through Friday. SFRB is responsible for the allocation of student fees. The fees help several different activities on campus. If you have any affiliations and want to provide a testimony, student forms will be taking place in two weeks. On October 24th from 10am to 4pm and October 25th from 10am to 2pm. The Board of Regents is next week and their meeting will be at the UNM Science and Technology building. A couple of updates from our director of governmental affairs, key priorities are expanding environmental justice workshops and opportunities. This is to discuss what ecological justice looks like. From the director of student organizations, ASUNM senators have been assigned to their student organizations. DSOR Ruiz, I want to remind you that senators should continue to send out bi-weekly emails. Consistent communication is vital to ensuring a good connection between the senators and the clubs.
- e. ASUNM Vice President's Opening Remarks
 - i. VP Tazz: good job yall, we made it to fall break. We will be moving around lockers due to changes in senators. If you have a preference, send me an email by Friday. This week was the first week that we sent out our bi weekly emails to our student organizations. I would love it if yall could communicate with them outside of weekly emails. Try to find their Instagrams. Go to their events. They offer great events for students on campus. Show what ASUNM is all about and don't meet them only digitally, but also in person. Other than that, have a good fall break and don't do anything crazy.
- f. Joint Council
 - i. Protemp Montoya: 1st update, senator of financial capability, hosting a banking workshop with a bunch of information on how banking works. Happening on Wednesday, October 16th in the Nusenda Lobo landing branch in the SUB at 5pm. The next report is from RHA (resident housing association), some of their upcoming events are diversity film which is happing Ocotber 24th 7:30 to 9pm in the Hakona ballroom watching the movie US. They are having Dia de los Muertos on November 1st from 6-8pm in Hakona Ballroom. They are having to break bad trivia in the



Hokona Ballrooms tonight 7-9pm. October 23rd RHA murder mystery dinner in Hakone Ballroom. The pink Lobo club is happening on October 27th SUB ballroom 6:30-9pm. Wednesday October 16th is the Pittsfield fall festival. Monster mash bash on Wednesday, October 29th in Hakona ballroom. If you have any questions feel free to reach out to them. GIO has a balloon fiesta trip, resume, and CV workshop on October 18th, a volunteer opportunity for international students, and a study abroad information meeting on October 18th. For SHAC, QPR training, and a sex panel at Anderson School of Management on Monday, October 21st in the Jackson student center. One more from AISS, October 14th-18th, and Indigenous craft night from 5-6 pm at their resource center. October 16 a break from the ball, and a success series on Wednesday, October 16th from 12:30-1 pm in Mesa Vista Hall.

g. Boards & Committees Report

- i. Hi everyone, just a brief little report from Senator Zinesmeyer and I. First, the committee assignments for the semester and emails should be sent soon. There is going to be a paint night from 7-9 and a pumpkin carving contest. We encourage all of you to participate. Something to keep in the back of your mind. The next meeting will be on the 7th of October. KUNM was able to have a strong donation where they received 96,000 dollars. The board is excited to welcome a new donor who will commit to 10,000 dollars. KUNM is excited to co-sponsor an event taking place on November 2nd. Looking forward, we are planning to hold a go-to vote event and we are excited about that.

h. ASUNM Senators

- i. Sen. Hlaing: I am the sponsoring senator for the Southwest Film center On October 18th from 5-7pm there is a filmmaker. On October 23rd there will be submissions for the fall film festival.
- ii. Sen. Casaus: Sen. Holly and I are the sponsoring senators of Lobo Spirit and wanted to let you guys know that their volunteer meetings are on Thursdays at 5 in the Lobo spirit office. Lobo Paluza and Lobo Day and a ton of other events they have coming up.

i. Attorney General Law Book Edits

- j. AG Barragan: Note from Ryan: have a safe and fun fall break, bill 1F is in the law book now. I had to make some clerical math errors that were in the lawbook because there was a bill we needed that was already in the law book. I want to



talk about Bill 9f which failed and was cross-examined in student courts. It did fail because it needed more discussion and edits. Sen. Hlaing did write this bill and I feel it would be important to reconsider it. I will send out another document with bill ideas either tomorrow or next week. Sen. Zinsmeyer and I are always willing to help you guys. If you guys are part of wanting to join a student organization, please remember that you need to say that you are affiliated and when voting you abstain for the minutes. Another one is speaking times, whenever there is a discussion, you are only able to speak twice so you are not removable. Let's say discussion to approve it you get two times to speak and then another two when discussion opens on the bill. If this is confusing I can send it out and it is in the rules. This does not count towards questions.

- i. Sen. Hlaing: Point of clarification, I did not author Bill 9F. I was a sponsor.

3) New Business

a. Finance Committee

- i. Sen. Rutherford: Budget is sitting around 65,000 dollars, if we were to allocate in full our budget would sit at 14,000. Based on the committee recommendation we would have an amount of 28,000. To bring to the committee's attention there is a new student organization that slipped through and I urge the committee to move to change this appropriation correctly since they are over funded. In regards to our current funding, we will discuss the allocated surplus to move into appropriations. This is typical and is normal especially as the funding comes through.

- ii. [Appropriation 19F](#)

- 1. Seconded and passed to open

- a. Sen. Pingal: Thank you for being here as we are all exhausted. This is an appropriation for HPS and they are coming to us for financials since the HPS is coming up and is recognized as the largest gathering for pre-meds in the southwest. The reason it is being helped is to educate students on healthcare. They are also a big part of UNM and bring students here through outreach to HS students. The cuts in the appropriations are due to standing rules. Line time 2 was cut because funding was duplicated for this item.

- i. Passed with a vote of 17-0-0-3

- iii. [Appropriation 20F](#)



1. Seconded and passed to open
 - a. Sen. Pingal: This is for ALPHA. Their budget request was pretty big. THE line items for a Canva and Spotify subscription which finance cannot finance as such it was cut to 0.
 - i. Passed with a vote of 17-0-0-3
- iv. [Appropriation 21F](#)
 1. Seconded and passed to open
 - a. Sen. Rehman: Alpha Omega was requesting funds for their upcoming trip to the Rocky Mountains conference. They did a good job with standing rules and all was good.
 - i. Passed with a vote of 17-0-0-3
- v. [Appropriation 22E](#)
 1. Seconded and passed to open
 - a. Sen Rehman: Bengal United Sports Club, Had to be cut to 0 for both categories of food. They already maxed out their food funds and the rest was funded at 70 percent.
 - b. Sen. Doyle: Thank you VP, can I get a little more classification as to why both food items were cut to 0.
 - c. Sen. Rutherford: Just to clarify, standing rules only allow us to fund food for meetings in the budget once and can only request again in regard to meetings. Food for events is funded in the budget process, and thus it was twice cut.
 - d. Sen. Rutherford: I want to bring to attention that in line item 3 they specified that they wanted to use this money to buy a tennis ball machine, though their presentation said that it would be up to the students to manage it. My fear would be that the tennis ball machine would walk away. Thus I think it would be a violation and we would not be able to fund it.
 - i. Passed with a vote of 17-0-0-3
- vi. [Appropriation 23F](#)
 1. Seconded and passed to open
 - a. Sen. Mitchell: Basically they were asking for food for meetings and gas and events, however, it did go over the



- 1500 dollar student cap. I will motion to change it to lower the events to be in accordance.
- b. Sen. Mitchell: Motion to change line item 1 to read 240 dollars.
 - i. Seconded and passed
 - c. Motion to change line time 2 to read 750 dollars
 - i. Seconded and passed
2. Passed with a vote of 17-0-0-3
- vii. [Appropriation 24F](#)
- 1. Seconded and passed to open
 - a. Sen. Mitchell: Is for the Hispanic and Engineering Spanish Institute. We had to change certain line times to 0 due to the standing rule.
 - i. Passed with a vote of 17-0-0-3
- viii. [Appropriation 25F](#)
- 1. Seconded and passed to open
 - a. Sen. Holly: This included club equipment for both competitive and normal teams. Line items 1 and 2 demonstrate supply costs to keep them up to date for tournaments.
 - i. Passed with a vote of 17-0-0-3
- ix. [Appropriation 26F](#)
- 1. Seconded and passed to open
 - a. Sen. Holly: This appropriation was for Mock trial UNM and due to being a new org. They were limited to 1500 dollars and we prioritized their travel and conference fees.
 - i. Passed with a vote of 17-0-0-3
- x. [Appropriation 27F](#)
- 1. Seconded and passed to open
 - a. Sen. Gonzales: This request was for student travel and all of the cuts were made to standing rules Line item 7 was added later due to some changes, but other than that it is all good.
 - i. Passed with a vote of 17-0-0-3
- xi. [Appropriation 28F](#)
- 1. Seconded and passed to open

- a. Sen. Gonzales: This was for the pre-med society and all cuts were made to standing rules and no major changes were made.
 - i. Passed with a vote of 17-0-0-3
- xii. [Appropriation 29F](#)
 1. Seconded and passed to open
 - a. Sen. Rutherford: This is for Student Veterans. All was good other than line items 8 and 9. This was specific to computers and monitors. SGAO had a surplus and said they would donate it to the org. In regards to the office supply that was cut to 0, the committee decided to combine it. Line items 2 and 10 need to be cut down since they exceed that amount.
 - b. Sen. Ward: They motioned a Canva premium account and I was wondering where it is reflected.
 - c. Sen. Rutherford: The org decided that they did not need it.
 - d. Sen. Doyle: motion to strike line item 10 to read 0 dollars
 - i. Second and passed
 - ii. Motion to decrease line item 2 to read 75 dollars
 1. Seconded and passed
 - e. Passed with a vote of 17-0-0-3
- xiii. [Appropriation 30F](#)
 1. Seconded and passed to open
 - a. Sen. Rutherford: This is for the pre-doctor society for getting into graduate programs. It was just specifically for food and other items.
 2. Passed with a vote of 17-0-0-3
- b. Steering and Rules Committee
 - i. [Bill 8F](#)
 1. We have one bill and it was an uneventful week. We had another bill called 9f, this bill was proposed to change court procedure to allow direct and court examination. The current procedure is that questions are submitted and then reviewed. There was also an amendment that was proposed, to add a student defender position, but it would change how the bill was presented at the time. Frankly, I did not support the bill for both professional and

personal reasons. I don't think the changes presented would have made it better. I hope you take it into consideration and I know the author is re-writing it. I am not against changing court procedure but we need to consider putting the student first and being effective. 8F is pretty simple and sen. Hlaing will give the speech.

2. Motion to open bill 8F
 - a. Seconded and passed
 - b. Sen. Hlaing: Good evening this bill had two changes being made, removing section 2604 and instead adding it under 2602. It outlines the responsibility of the executive director of government affairs. It has been the responsibility of this position, but it is officially being placed in the law book. 2604 was also struck for a capital outlay project since it stated where funding was directed. This made it far too rigid and not actually good.
 - c. Sen. Garcia: I would like to express my support for this bill as it is important for the law book to be clear and concise. It is also good for future senators to know what to do.
 - d. Sen. Zinsemeyer: I did have one issue with this bill and that was that annual events were part of it. I don't think removing the annual event would be bad, but for consistency, I think that it is a good idea to keep it.
 - e. Sen. Hlaing: should 2603 be put in there but without striking out subclause f. Or some other thing should be done.
 - f. Sen. Sinzmeyer: Motion to unstrike 2603 and subsection A
 - i. Seconded and passed
 - ii. Passed with a vote of 17-0-0-3
- c. Outreach and Events Committee
 - i. Chair Doyle: Not a lot, next week on Tuesday there will be Bing tea and a rock climbing wall. The plan is underway and undergoing on the 25th. The next event will be on Halloween day and it will be an event and table all in one. It will be a costume contest for Instagram and someone will get a prize from 1-3 pm. We have started planning student success week for December. If you have any ideas please reach out to me for that week.

4) Closing

- a. ASUNM Closing Comments



- i. Sen. Zinsmeyer: Please send me the bill by Friday so we can get it on the agenda. Don't do anything stupid during fall break, I have a good saying and that is don't do anything Ryan would do.
- b. ASUNM President Pro-Tempore
 - i. Thank you, good job everyone, 5 of you did not submit the screenshots of your biweekly email, please do it by today, if you don't want a demerit. Have a good fall break!
- c. ASUNM Vice President Closing
 - i. Echoing president pro temps comments, and get it done if you don't want a demerit. Other than that I will be sending a couple of bills to the Senate for review due to the quick turnaround and I encourage all of you to look at them and if you want to sponsor them when they are sent out. I am here as a resource for all of you and if you are confused or don't understand, please bring it to me!
- d. Adjournment
 - i. Adjourned at 7:58 PM