



## ASUNM FULL SENATE AGENDA

March 8<sup>th</sup>, 2023

6:00 PM

Lobo A&B, Student Union Building

### 1) Opening

- a. Call to Order
  - i. Chair calls this meeting to order at 6:08pm
- b. Land Acknowledgment
- c. Roll Call
  - i. 16 Senators present, 3 absent
- d. Approval of Agenda
  - i. Chair moves to approve this meeting's agenda
    1. Seconded and passed
- e. Approval of Minutes
  - i. Chair moves to approve last meetings minutes
    1. Seconded and passed

### 2) Preliminary Business

- a. Guest Speaker
  - i. Dr. Eric Scott, VP for Student Affairs: Good evening, Madam Chair and Senators, it's great to be back. Just yesterday I addressed you all in the fall. I'm continuing to learn about UNM and all the incredible work ASUNM has done. I will continue to explore possibilities for the future. Here at UNM there is quality student leadership and I think that this body reflects that quality. Seeing the way ASUNM and GPSA communicate with students is deeply impressive to me. That kind of advocacy will continue to make the student voices relevant in not only legislation in UNM but also throughout the state. You all have such a passion for leadership, and I thank you for that. Obviously, I work closest with the presidents of ASUNM and GPSA and the Vice President. However, being the Vice President of Student Affairs has allowed me to be closer with the students themselves. Every time I sit on those spaces, I often hear about ASUNM already and that level of outreach and coordination really helps me consider the students voices on a UNM level. When I have conversations with student leaders, it's critical that



you all are representing shared governance but also the totality of the student body. In the election season right now, it is important for me to say there is often a certain profile of students that get involved in student governance. So, think about how you can effectively outreach to those students that may not be represented or that may have different views on campus or on what needs to be changed. First generation, students that may not be involved, adult learners, etc. You all bring so much authenticity to the work you do, and I encourage you to continue outreaching to classes, resource centers, and clubs. Stay actively engaged as well. Also, if you are terming off, think about the legacy you are leaving behind and do your due diligence to share the experiences you've had and figure out how you can pass down those connections and wisdom to the leaders that come after you. We are all here successful because someone somewhere gave us a key piece of information and helped us get there. What you may not realize is that you all have also gained key pieces of information and so passing off that information will be key to creating success in the future. When you guys pass on that information and when you start writing legislation and resolutions, the UNM administration takes you very seriously. I say that not just speaking for myself, but also for the conversations that happen behind closed doors. Your voices are so important to us. In order to run a university you cannot always give everyone what they want. So just because the student body says we want a thing doesn't mean campus administration can always provide that. That doesn't mean that you are not heard or not considered, but that does mean we have the responsibility to engage in a feedback process which is something I want to work on with leadership and my colleagues. We want to find a way to better communicate with you on your feedback and what you would like to see happen at UNM. I'm very thankful for my job and how I get to communicate so closely with student leadership and UNM leadership. That also means I must find a way to bridge communication gaps that exist, I'm looking very closely at that. Next year we will begin the year with a campus leadership mixer. It will be a way to form those crucial connections early in the semester. This will not only increase communication between student leaders but will also help you write funding, legislation, etc. That more accurately represents students'



needs and will overall increase the student voice here at UNM. If you are a person with goals that you feel you can connect to the students' needs here on campus please do, because you will be the effective change. Those are a few observations I've had; it has been an amazing year getting to know all of you from small to large events. This is a special place and I carry a lot of gratitude each day that I'm able to be a part of it and help the university environment be better for everyone. If we can continue to create an environment for those that have been excluded from college environments, then we will create greater societal change. I yield my time to the chair and am open to answering any questions.

ii. Questions

1. Sen. Sanchez: Thank you Chair, thank you Dr. Scott for speaking with us tonight. Your path for becoming VP of Student Affairs, what has that looked like for you up to this point.

a. Dr. Eric Scott: I was a first-generation college student, my dad was a plumber, and my mom was a teaching assistant. Ironically, I knew I wanted to go to college somewhere warm. I went out of state to the University of South Carolina. My first year I worked at the dry cleaners. I've had some rough jobs, I worked in construction as a plumber, I worked for the same company my dad worked for. I also worked in the chemical room of a pool store which gave me the worst cough of my life. I had to do it though because I needed the money for school. So, during college I also applied to be an RA. Where I was doing mostly things, I would've done anyway like forming relationships and what not. It was the first time in my life where I was doing a job, I was passionate about. After this is when I started to go to more club organization meetings and sit in the front of the class, all the things us RAs were telling students to do. After not being involved in my first year, I went from a B average student to a 4.0 GPA each semester of college with leadership offerings and job applications. I loved it, I was being exposed to all of these successful students and people and I said this is my spot, and I stuck with it and then I became a resident



director. Post masters I eventually moved to Alaska, I'm a big outdoors guy. I was the director of campus life and then the dean of students. A couple years ago I was associate VP of student affairs at Boise State University and then I found the opportunity to be a VP here. Interesting, I think a lot of the experiences I've had have prepared me to work for you here. I then got my doctorate and I think all the places I've worked have prepared me for UNM. A lot of the universities I've worked at have been very diverse and the school in Alaska was a native serving institution. If we continue to increase the number of people who have access to a college education, we will help build a better state and society because of it.

2. Sen. Gurule: Thank you Chair. The dinner was wonderful, I enjoyed meeting everyone. Could student organization presidents meet through a similar way to increase communication?
  - a. Dr. Eric Scott: Thank you so much, I think that is a great suggestion. Maybe for the student mixer we will include student organization leaders.
3. Sen. Bennet: Thank you Chair, my question is how do we make sure students are aware of what student affairs does?
  - a. Dr. Eric Scott: Thank you for that question, and that is very true. Unless you are deeply immersed in the student affair world you may not know all the things that are a part of it. Not everything that serves students is in it either. For me, one thing that has always struck me is I talk to a lot of students, and very rarely do I have a student come up to me that says they have been to an activity put on by student affairs or I got my financial aid taken care of by this specific department. Usually, it is I am a student here at UNM and these are the resources I use. It is important to a certain extent to understand what student affairs do but. I think it is more important for students to know what resources they have at their disposal. Now, we have a very



online environment where it may be hard for students to know what places on campus are here to help them. It is difficult that many students may not be looking for services until they really need them. So, some of the thoughts I have are how we can use our new student orientation to get that information to students first. This coming year we will bring in the national orientation directors association and they are going to conduct a full external review of our new student orientation. They will be able to give us some great recommendations on how we can improve. I also want to create highly informed students on campus such as you student leaders who students will know of and be able to come up and ask questions about certain things knowing that student leader may have an answer for them. We could include organization leaders, NSO leaders, RAs, etc. I am also thinking of first year mentoring programs. The last thing I'll say is making our website more responsive is extremely important. We need to make sure that when you google 'UNM club sports' the page comes up immediately with all the information you'll need. I could go on and on and on, but you have to look at this from a bunch of different angles.

4. Sen. Juanico: Thank you Chair, I had one question about your thoughts to add more identify based LLC to be inclusive and provide more diversity on campus?
  - a. Dr. Eric Scott: I have broad thoughts and then I also have specific comments. My broad thoughts are that living and learning communities help foster academic interests as well as cultural interests. So, those folks that haven't been a part of one before, that space is dedicated to a specific topic usually tied to an academic program, they may have faculty and residence. I think that there are some considerations that must be taken. You must have a real interest in academics when in these communities. It is not always as sustainable unless you have faculty that are



passionate about what they are doing. The other consideration would be, if you don't want to go the academic route you can go to a language nest. At a previous university I worked at we had these and it helped to connect those that spoke that language. There are a lot of creative things that you can do. Reach out to the resources you have now, and we can discuss how to grow this and create these safe spaces. At the university I worked at in Alaska, we went through a period of indigenization where we made intentional spaces for those native students, and we also added the language to all the welcome signs. All our local residence halls as well were named after local flora and fauna and the native language was included in those as well. I see a lot of potential on this campus for intentional indigenization and even though that wasn't exactly what your question was about, we should be creating these spaces where native students feel welcomed and included but above all represented.

5. Vice President Pacheco: I wanted to hear your thoughts about electing senators by college instead of at large.
  - a. Dr. Eric Scott: Well, my thoughts are, from experiences in my past, it was very hard to get elected in my college and if elections were at large, I think one of two things would have happened. First, maybe all the political science students would have gotten a position or ran for the college of arts and sciences or second, folks would've had a better shot. One of the downsides of electing by college is that you may not be able to achieve accurate representation considering more colleges contain significantly more students. It raises questions as well about those students that may change majors during the middle of their term. The flip side is you may guarantee some participation from colleges that typically don't pursue a senate leadership role, or it could mean you may have continuous vacancies from certain colleges. I don't



know if I have a strong feeling one way or another, but I would think critically about it and what the points are. I think there are advantages and drawbacks to this. I think you would just have to think about what you would want to gain and what you would be willing to give up. I'm always willing to meet and discuss further if you would like.

- iii. Brandy Stone, Director of African American Student Services & Frankie Flores, Director of LGBTQ Resource Center: Were excited to be here tonight. We are here to speak about the climate survey. We wanted to ask if you all know what climate means in a university. Climate is a weird word in higher education, but climate does mean how people are experiencing their education and the atmosphere at UNM inside and outside of the classroom. I think that we both work from a place of you guys sign our paychecks, you guys really have the power to create change on this campus. It is our directive that we are doing what you need for this campus to thrive. We work for you all and we want to hear from you all about your time here at UNM. We are asking you all to please share the word about this survey because this survey is also being used by advisors and staff so they can better understand how to serve students. You can all also use this data because this will show the concerns and needs on campus from the student body. Because this is so large scale since it includes the law school, the health science center, and all of the branch campuses. It is really going to give you guys a good poll on how students are experiencing various spaces on campus that way you can make better decisions on how to serve them. The first 500 students will receive a \$10 gift card for completing the survey. We really would appreciate your assistance in getting the word out. We want this survey to really represent all the students we serve. We hope that you all will encourage your peers to complete it.
- iv. Questions
  1. Vice President Pacheco: Who here has taken the campus climate survey? (Raise of hands). Great. Well, if you all need me to forward the email to you again I can and please fill out the survey as soon as possible.
  2. Sen. Juanico: are you by any chance passing out flyers?



- a. Brandy Stone: Yes, we have some right here.
  - b. Frankie Flores: We also may be having some events in the SUB or around campus to encourage students to fill out the survey and help students fill out the survey if needed.
- b. Public Comment
- i. Devin Munsen: Thank you all so much for being here and taking time to be here. Thank you to the finance committee for preparing the budget. My thoughts on the marketing position, three points to consider when deciding on this position. First it is important that they are involved in house at SSE. They must advise us if that event is marketable in the first place. Second, it is a busy position and designing all the t shirts, banners, stickers, etc. and running the social media. Third, it's important for our agency to simply have that person staffed for our various events. They help greet people and do other jobs as well and it's important to have an hourly position behind that. Please consider that when looking at this budget.
  - ii. Questions
    1. Sen. Romero-Salas: Thank you Chair, I was wondering, for instance the other organizations with marketing directors that you discussed, would they also benefit from having their own director?
      - a. Devin: I cannot give a certain answer but in my experience their views may be like that of student special events.
  - iii. DOC Milan: Thank you Chair, I wanted to talk about the PR team. I'm not here to talk about whether I like it or not. I wanted to talk about the process in which it has been done. The PR team could be a good idea, but we still haven't done any legislation. If I were in your position, I wouldn't feel comfortable funding it. We get promises of legislation being written but haven't seen it, I wanted to let you know that is where I stand. I wish we could see the legislative aspect of this plan. You will have to pass any legislation for this almost no matter what, which is hard and it's hard to fund positions when they aren't in the law book.
    1. Sen. Ramkowsky: Thank you Chair, I'm curious how as the DOC, have you been consulted in the brainstorming and planning of this?





- a. DOC Milan: I have had conversations with Vice President Pacheco and President May and the idea of having it. It was very passive, when I heard this was an official thing was when budgets were due. Vice President Pacheco and President May sat down and said they would put it into the budgets and that was the one time where I knew officially it would be done. That was pretty much it. Since then, we have had conversations but very minimal.
- iv. Ryan Lindquist: As we go into spring break, please get some rest. There are lot of big ASUNM events coming up and they are going to be looking for help. Help if you can but take this week to rest and be safe and have fun. Congratulations on making it halfway through the semester.
- c. ASUNM Vice President's Opening Remarks
  - i. Vice President Pacheco: HI everyone, I'll try to keep it brief because it is going to be a very long meeting. I know there is going to be a lot of discussion on multiple pieces of legislation tonight so please if we are going in circles, please try to limit that discussion. If you have any questions, please ask them and please contribute to the discussion if you feel like it. Another question, how many have you filled out the basic needs survey the statewide one (raise of hands). For those of you that haven't please fill that out and send that out to students we should be having those numbers up. I'm going to share some information from director Bagwell on elections. If you are available tomorrow to table, please let me know by the end of the meeting, she would appreciate the help. I don't have much other stuff. Take some much-needed time off for spring break, legislation won't be due until next Friday the 17<sup>th</sup>.
- d. Joint Council
  - i. DOC Milan: DEI Bell could not be here tonight. Last night at joint council they went over business from full senate. The discussion was good and big things brought up to me were about parking, gender neutral bathrooms, etc. If you want to write legislation about any of that feel free to reach out to me about it. Lastly, complete the ASUNM demographic survey and enjoy your spring break.
- e. Boards & Committees Report
  - i. No Updates



- f. ASUNM Senators
    - i. Sen. Bennet: Thank you Chair. Updates, working with united Latin American citizens to rebuild. If you are interested in joining let me know. I attended the Lobo Spirit meeting and howl raisers are going to charter as an official organization so reach out with any questions on that.
  - g. Attorney General Law Book Edits
    - i. A.G. Zinsmeyer: Thank you, no edits for you guys today. I'm waiting for the joint council to get that back. I don't have many comments, just try to keep the meeting moving and if discussion continues to circle you can motion to go into a vote to speed things up if needed. We have a few people leaving for personal privilege. We have few senators and so our quorum is very small today so if too many people leave, we must end the meeting. So be cautious when you ask for personal privilege. If you can't leave, ask for a 5-minute recess. Have a good meeting.
  - h. ASUNM President's Report
    - i. Deputy Chief of Staff Chaparro: Thank you, this is what President May would like me to say to you all: "good evening, Senators. I'm looking forward to the budget bill tonight and thank you to the finance committee. I encourage you to approve in full, especially with the PR team. Thank you to those who like the idea of a PR team, after spring break we can begin working on legislation regarding this. Finally, the presidential and vice-presidential elections are underway and so please be respectful. Good luck to all the candidates and check in on them if you know them, they are probably very stressed right now. Agency updates, agencies will be very hectic, fiestas are being finalized and they need help so that would be appreciated, and southwest film center needs volunteers for events. Please reach out and help and stay engaged. Have an amazing spring break".
- 3) Business
- a. Approval of Vice-Presidential Appointed Senators
    - i. Alfred Achusim
      1. Chair entertains a motion to open the approval of Alfred Achusim
        - a. Seconded and passed
      2. Questions



- a. Sen. Schmitz: Thank you, nice to meet you. What are some of your goals for being in the ASUNM senate?
    - i. Alfred Auchsim: Outreach and making sure others are aware of ASUNM and how to get involved.
  - b. Sen. Bennet: Thank you, what are you hoping to bring to the table?
    - i. Alfred Auchsim: First and for most I'm very helpful and good at listening to others. Making sure I do my best and learn on the job with this position. I will do everything I can to be the best I can be.
  - c. Sen. Schultz: Thank you, what do you think student involvement on campus has brought to your life?
    - i. Alfred Auchsim: Students fall into the trap of going to classes and going home and so I wanted to be involved and attend meetings to make the most of my time. I attend the events with confidence and love to be involved.
  - d. Sen. Ramkowsky: Thank you, if you are confirmed how would you hold yourself accountable for the students?
    - i. Alfred Auchsim: Taking the necessary time to learn the process and learn the terminology and how you guys make things happen on campus.
3. discussion
- a. Sen. Sanchez: Thank you, I have been in a class with him, and he is a pleasant student to be around, and I believe he is more than capable of doing good work.
  - b. Sen. Ramkowsky: Thank you Chair, I agree with the former speaker, a lot of us were new senators coming in this semester and he is no different. He will be able to learn how we do things and would be a valuable addition to the senate family.
4. With a vote of 10-0-5-3 the approval of Alfred Auchsim passes
- ii. Sydney Moore
    1. Chair entertains a motion to open the approval of Sydney Moore
      - a. Seconded and Passed
    2. Questions



- a. Sen. Schmitz: Thank you, what are some of your goals being an ASUNM senator?
    - i. Sydney Moore: My goal would be outreach because UNM is a large campus and I want to represent the students well and create things the student desire to have. I would like to do outreach to those that have problems on campus.
  - b. Sen. Schultz: Thank you, what do you think you take away from being involved?
    - i. Sydney Moore: I was involved in local things like clubs and sports outside of college and it has given me networking and lots of friends. ASUNM would be a great way to get involved on campus for my first year and I want to be able to build my college experience.
  - c. Sen. Juanico: Thank you, how do you hope to diverse ASUNM and what resource centers do you know?
    - i. Sydney Moore: I'm not involved in any resource centers currently but I'm excited to maybe be involved in outreach and events. I'm a first year so I don't know much yet, but I would love to reach out in my time here and get to know campus more.
  - d. Sen. Ramkowsky: Thank you, why do you want to represent the student body as a senator?
    - i. Sydney Moore: Student life is an important part of growing up and being a part of an organization is important for development and that is one of my priorities to stay involved. Last semester I didn't have the opportunity to be as involved but this semester I really want to reach out more.
  - e. With a vote of 11-0-2-5 the approval of Sydney Moore Passes
- b. New Roll Call
    - i. 17 Senators present, 3 absent
  - c. Finance Committee
    - i. Remarks



1. Sen. Wyatt: I did not prepare opening remarks. We have a lot of business. My one thing is I would urge you all, during the budget, is we must absolutely pass this budget tonight. If we don't, I will personally tell the student government accounting office who held it up. There are deadlines that must be met. If you have a problem with anything, discuss it.
- ii. [Spring 2023 Budget Bill](#)
  1. Chair entertains a motion to open the Spring 2023 Budget Bill
    - a. Seconded and passed
  2. Introduction Speech
    - a. Sen. Wyatt: The budget bill is for \$
  3. Questions
    - a. Sen. Ramkowsky: I wanted to be very clear, the requested funding for SSE marketing director is still in this budget
      - i. Sen. Wyatt: Yes
    - b. Sen. Schmitz: Looking at the sheet, you haven't added back the reduction items? It is currently zeroed out
      - i. Sen. Wyatt: That is a clerical error, that can be fixed later.
  4. Discussion
    - a. Sen. Peacock: Thank you, I have been talking to other senators and colleagues, I am putting forth my opinion, I personally am very against funding a team we don't have the legislation for. We don't have the positions worked out and tying funding to them puts extreme pressure on S&R to write this bill. There should've been a bill before stating what this money would be used for and what the positions would be doing. I have not heard concrete proposals or plans with this group. This is setting a precedent of setting money aside for things that aren't defined in legislation. It seems like a problem to me, to be funding something that is not in the ASUNM lawbook.
    - b. Sen. Chessman: Thank you Chair, I have heard a lot of different things with this topic. If we were to fund the budget now, we would not be funding positions that don't exist because this doesn't go into effect until July



1st, so we have time to write that legislation. Have discussions with different groups. If we don't provide this opportunity, we won't be able to even consider these positions going forward. So, if the PR team isn't the way we want to go it can always be redirected.

- c. Sen. Romero-Salas: The precedent we establish is what we should consider when we fund these things. Why should we establish a precedent for us funding a concept that doesn't exist. I don't think we can justify our actions of funding something we don't know exists and try to explain that to the UNM students. The agencies have problems with the PR team like SSE. There was also no discussion with the DOC about this team or minimal. Lobo spirit is also not in favor of a PR team. On a grand scale it appears most people involved in this decision are not in favor.
- d. Sen. Schultz: Thank you, I wanted to touch on a couple things. We are presenting this exactly how it was presented to us. Student special events put it clearly in their presentations that they were not in favor. Also, we are making a financially neutral move, so we are not pressuring the senate to present one way or another.
- e. Sen. Gurule: Lobo spirit expressed confusion on what this position was and want to keep their own marketing director. They expressed how the position is being spread too thinly and that it could've just been one singular marketing director. They expressed the idea of larger groups getting teams. Additionally, as a student organization it can be managed by one person.
- f. Sen. Wyatt: I appreciate arguments, right now we should way the pros and cons of a single idea. We shouldn't refer to this decision as holding the senate hostage and it is inaccurate to say funding something in the future is forcing senate to create positions. It is inaccurate to say we don't fund ideas, we do fund things that aren't planned yet or don't have quotes, so it is not correct to



say we only fund concrete things, when we don't. While there is merit to this argument, I think the appropriate time to have these discussions is when legislation is on the floor.

- g. Sen. Ramkowsky: Thank you, I agree with a former senator, we are more so right now attacking the fact that this is funding an idea. I don't agree, but we can have this discussion later. We are not speaking harshly about the finance committee we are upset with how this was presented to us with this idea not the finance committee. I believe that clarifies the point of a former senator bringing up how people say people are holding the senate hostage. I'm against passing this as is, something needs to be changed in the general government budget.
- h. Sen. Chessman: Thank you, we are sitting here debating PR team and that should be the topic of conversation, we are allowed to do this and allocate funds we just cannot hire until they are defined. We should come to a concrete concept of what we want this PR team to look like and which needs to be discussed in the later weeks. I personally am in favor of funding as is because it gives us more freedom with our discussions later. If you are apprehensive about this subject, make appointments with President May. We can fund this as it is because we need to keep these doors open.
- i. Sen. Sanchez: Thank you, I recognize it is important to have this discussion, we are rocking the boat, ASUNM is going to exist past this year, we will have time to propose the PR team and I don't know why we are trying to rush this through right now when we can wait and have more concrete plans.
- j. Sen. Romero-Salas: Thank you, I move to open the general government budget
  - i. Seconded and passed
  - ii. Discussion



1. Sen. Wyatt: several previous speakers have discussed the precedent that would be set when funding this. I think it is important to discuss why you are opening this right now. This shows the senate doesn't have to do outreach to the finance committee instead they sit on their ideas and wait till full senate.
2. Sen. Romero-Salas: The intent for this motion is to start making motions to cut the PR team. Once the funding is cut the money will be reverted to the presidential fund for them to decide what to do. If we are talking about yes, we are bringing this up now, the executive branch has sat on this, they haven't involved ASUNM in this discussion. Another thing, regarding funding and the funding just sits there. Cherry reel we funded stipends through the balance forward process. Why should we provide funding to something that didn't exist.
3. Sen. Chessman: I think we need to trust the discretion of the finance committee because we did not go to the budget hearings.
4. Sen. Peacock: Throughout my two semesters, it is important to be neutral in the finance committee. I would absolutely push back against this PR team. We should be discussing the merits of that area and the PR teams etc. I agree with other speakers.
5. Sen. Ramkowsky: I would like to point out that simply because finance passed as is, minus standing rules, that does not mean



that finance committee opinion on it that does not mean the individual senators cannot have their own opinions on it.

- iii. Sen. Romero-Salas moves to reduce line 15 on detail page 2 to read 0
  1. Seconded
  2. Passed with a roll call vote of 7-6-4-3
- iv. Sen. Romero-Salas moves to reduce line 17 to read 0
  1. Seconded
  2. Passed with a roll call vote of 8-6-3-3
- v. Sen. Peacock moves to reduce line 25 on detail page 2 to read 0
  1. Seconded
  2. Passed with a roll call vote of 8-7-2-3
- vi. Sen. Romero-Salas moves to increase line 15 on detail page 3 to the president discretionary fund to read \$6,500
  1. Questions
    - a. Sen. Wyatt: Thank you, you and other speakers characterize the PR team and student life coordinator as executive overreach into legislative territory. How exactly is giving the presidential discretionary account the exact same amount of money and it no longer being controlled by the senate?
      - i. Sen. Romero-Salas: It was brought to my attention earlier today that the money can go to other events, and I think for example UNM day, in the past the president has used that fund to alleviate

that burden on events like that.

- b. Sen. Wyatt: So, you feel it would be neglect of our duty to disperse funding to positions that haven't been defined but you don't consider it neglect to give the president a blank check for anything he wants?
  - i. Sen. Romero-Salas: The president discretionary fund already exists. I don't think it's unfair and I think it is perfectly fine. I think in this instance the money should be delegated because we have seen how this money can be functional.
- c. Sen. Chessman: Thank you, what is the difference between reallocating and leaving it where it is? If the real issue is our responsibility, I'm not really understanding how this is better than leaving where it is to reallocate later.
  - i. Sen. Romero-Salas: The questions are very similar. My answer is the same as the last one. This gives opportunity for the president to have money at his or her disposal. Who's to say what the future will look like.
- d. Sen. Moore: Thank you Chair, what was the difference between

presidential discretionary account and moving the money that would go to the budget revisions?

- i. Sen. Romero-Salas: I think in that circumstance providing the PR team funding is not set in stone. Discretionary is key phrase though, because it is at the discretion of the president and what they feel is best.
  - e. Vice president Pacheco: Point of clarification, hasn't President May funded positions out of his discretionary account for things such as joint council?
    - i. A.G Zinsmeyer: I believe so yes.
  - f. Sen. Wyatt: So, you believe it is appropriate for senate to fund things up to the president's discretion but not up to the senate's discretion and legislation that could be passed
    - i. Sen. Romero-Salas: I was not aware the president could fund positions. In that regard, I would say with the information that has just been provided we should fail this motion.
2. This motion fails
- vii. Sen. Wyatt: I heard some senators voting yay and abstain on some of the motions and I think to make use of this time senators who did vote that way during the voice vote should speak up about



- why. I would urge those senators to speak up now about reinstating the student life coordinator.
- viii. Sen. Chessman moves to increase line 15 detail 2 to read \$2,000
    - 1. Seconded
    - 2. Passed with a roll call vote of 8-7-2-3
  - ix. Sen. Chessman moves to increase line item 17 on detail page 2 to read \$3,000
    - 1. Seconded
    - 2. Passed with a roll call vote of 8-7-2-3
  - x. Sen. Chessman moves to increase line item 25 to read \$500
    - 1. Seconded
    - 2. Passed with a roll call vote of 8-7-2-3
  - xi. Sen. Chessman moves for a call to question
    - 1. Fails with a vote of 8-7-2-3, not achieving a 2/3 vote
  - xii. With no further discussion and with a vote of 12-3-2-3 the ASUNM General Government budget passes
  - k. Sen. Ramkowsky moves to recess until 8:30pm
    - i. Seconded and passed
  - l. The Chair entertains a motion to move back into parliamentary procedure
    - i. Seconded and passed
  - m. With a vote of 13-0-4-3 the Spring 2023 Budget Bill passes
- iii. [Appropriation 28S: SAP Ambassadors](#)
- 1. The Chair entertains a motion to open Appropriation 28S
    - a. Seconded and passed
  - 2. Introduction Speech:
    - a. Sen. Schultz: Thank you, they are requesting funding for an end of year banquet. They are a new student organization.
    - b. Wyatt: Cuts were for anti-donation clause, that also explains line item 6. refreshments and food were cut



down. Capped at \$750 for new student organization reasons.

3. With a vote of 16-0-1-3 Appropriation 28S passes
- iv. [Appropriation 29S: Pre-Medical Society](#)
  1. The Chair entertains a motion to open Appropriation 29S
    - a. Seconded and passed
  2. Introduction Speech:
    - a. Sen. Montoya: Premedical society: last year they received \$200. They will use leftover money to cover costs. They will also use self-generated funds to cover the rest.
  3. With a vote of 15-0-2-3 Appropriation 29S passes
- v. [Appropriation 30S: Albuquerque Composers Collective](#)
  1. The Chair entertains a motion to open Appropriation 30S
    - a. Seconded and passed
  2. Introduction Speech:
    - a. Sen. Schultz: Thank you, this is for Albuquerque Composers' Collective. They are requesting funding for promotional reasons and food for events. The only cut was 65% of professional service
  3. With a vote of 17-0-0-3 Appropriation 30S passes
- vi. [Appropriation 31S: BUGS](#)
  1. The Chair entertains a motion to open Appropriation 31S
    - a. Seconded and passed
  2. Introduction Speech
    - a. Sen. Wright: This appropriation is for BUGS. They are going on a trip. Food and gas milage. Food in full and we increased gas milage. Food and drink funded in full. Spinning wheel in full. Professional services were cut per anti donation laws.
  3. With a vote of 17-0-0-3 Appropriation 31S passes
- vii. [Appropriation 32S: Engineers without Borders](#)
  1. The chair entertains a motion to open Appropriation 32S
    - a. Seconded and passed
  2. Introduction Speech
    - a. Sen. Wyatt: Thank you, 4<sup>th</sup> line reduced in full because violates anti donation clause.



3. Discussion
  - a. Sen. Wyatt: For line item 3 they requested \$2,500 for promotional material, this is far beyond the amount other clubs request for promotional material. Most ever was \$500.
  - b. Sen. Schmitz: I would agree with a previous speaker's statement on advertising.
  - c. Sen. Gurule: I'm in support of breaking standing rules, in the past there have been cuts, having low amount now, they need the promotional materials
  - d. Sen. Wyatt moves to reduce line 3 by \$2,200 to read \$300
    - i. Seconded and passed
4. With a vote of 16-0-1-3 Appropriation 32S passes
- viii. [Appropriation 33S: Agora Crisis Center](#)
  1. The Chair entertains a motion to open Appropriation 33S
    - a. Seconded and passed
  2. Introduction Speech
    - a. Sen. Avilucea: They are asking for supply costs and those would stay inside the office. Stuff for de stressing and the food for their auction event, \$200 but standing rules we can fund \$600 for foods so we raised the amount to \$600
  3. Discussion
    - a. Sen. Wyatt: The de stressing materials were deemed unallowable but could spend \$400 on sound screens so the money won't be used for the de stressing but only to sound screens.
    - b. Sen. Sanchez: I was unaware of the sound screens being funded. I have been on a shift with another call and it's very difficult to not let something slip If they think there is inside talking. I'm in support.
  4. With a vote of 16-0-1-3 Appropriation 33S passes
- ix. [Appropriation 34S: WHY Lab Robotics](#)
  1. The Chair entertains a motion to open Appropriation 34S
    - a. Seconded and passed
  2. Introduction Speech



- a. Sen. Bennet: Thank you, they are building a robotic arm. All supply costs. A newly chartered organization but we recommend passing as is since the money requested doesn't even reach the limit of \$750.
  3. With a vote of 17-0-0-3 Appropriation 34S passes
- x. [Appropriation 35S: True Colors](#)
  1. The Chair entertains a motion to open Appropriation 35S
    - a. Seconded and passed
  2. Introduction Speech
    - a. Sen. Montoya: Requested \$2,000 for retreat and food for meetings, only cuts made were due to standing rules.
  3. With a vote of 17-0-0-3 Appropriation 35S passes
- xi. [Appropriation 36S: IEEE](#)
  1. The Chair entertains a motion to open Appropriation 36S
    - a. Seconded and passed
  2. Introduction Speech
    - a. Sen. Schultz: Thank you, funding for radio workshop and food, 3D printers and fillers, professional services which is a banner cut at 65% per standing rules.
  3. Questions
    - a. Sen. Schmitz: Don't all professional services have to be cut by 65%?
      - i. Sen. Schultz: If you look on the line-item page, clerical error
  4. With a vote of 16-0-1-3 Appropriation 36S passed
- xii. [Appropriation 37S: ASCE](#)
  1. The Chair entertains a motion to open Appropriation 37S
    - a. Seconded and passed
  2. Introduction Speech
    - a. Sen. Wright: Any cuts were just to standing rules such as for gas and conference fees and per diem.
  3. With a vote of 17-0-0-3 Appropriation 37S passes
- xiii. [Appropriation 38S: HESO](#)
  1. The Chair entertains a motion to open Appropriation 38S
    - a. Seconded and passed
  2. Introduction Speech



- a. Sen. Wright: Requesting funding for food, conferences fees, per diem, travel. Standing rules cuts were made. Gas was cut because we approved air fare.
  3. With a vote of 16-0-1-3 Appropriation 38S passes
- xiv. [Appropriation 39S: Geology & Environmental Science Club](#)
  1. The Chair entertains a motion to open Appropriation 39S
    - a. Seconded and passed
  2. Introduction Speech
    - a. Sen. Wyatt: Thank you, camping trip to white sands, increased amount available for gas. Round trip is allowable. Line 2 travel their trip was a per diem of 2 days.
  3. Questions
    - a. Sen. Ramkowsky: Line item 1 says professional services
      - i. Sen. Wyatt: It should be under gas milage
      - ii. A.G. Zinsmeyer: That can be fixed later, just understand what that funding is going towards, that's a clerical error.
      - iii. Sen. Schmitz: Where did they get the number \$721?
        1. Sen. Schultz: They provided a google maps that provides the exact route of their trip. Provides exact gas milage.
        2. Sen. Wyatt: There are two vehicles, it would be necessary to make additional. stops
      - iv. Sen. Schmitz: why was it doubled?
        1. Sen. Wyatt: two vehicles
  4. With a vote of 16-1-0-3 Appropriation 39S passes
- xv. [Appropriation 40S: Nepali Students Association](#)
  1. The chair entertains a motion to open Appropriation 40S
    - a. Seconded and passed
  2. Introduction Speech
    - a. Sen. Bennet: Thank you, what we did was we cut the rental fees in full since that was parking and not allowable, we prioritized the video camera, and then standing rules we can fund up to \$600 for food.
  3. With a vote of 16-0-1-3 Appropriation 40S passes





d. Steering and Rules Committee

i. Opening

1. Sen. Romero-Salas: Thank you, we are almost there. I'll keep remarks short. Shoutout to S&R because there are diverse voices that have written legislation. This committee has done a good job with conversations. Quickly there is no bill 8S because there were some errors and there should've been more conversation about it. Regarding bill 11S and 12S, have good conversations concerning those amendments. Keep that in mind.

2. Sen. Chessman moves to block vote bills 6S, 7S, and 9S

a. Seconded and passed

ii. [Bill 6S: Official copy of legislation to be retired after five \(5\) years](#)

1. Authorship Speech:

a. Sen. Schmitz: Thank you, this bill is changing the retired legislation period from 3 years to 5 years to be consistent.

iii. [Bill 7S: Changes 'Outreach and Appointments' to 'Outreach and Events'](#)

1. Authorship Speech

a. Sen. Ramkowsky: Thank you, this bill changes the instances in the law book that still say outreach and appointments. This changes them to the current outreach and events and changes the symbol (&) to the regular word 'and' for consistency and professionalism.

2. Discussion

a. Sen. Sanchez: I want to express support for this bill, full support.

iv. [Bill 9S: Adds abbreviations for Student Service Agencies](#)

1. Authorship Speech

a. Sen. Schmitz: Thank you, this bill is adding abbreviated names to student service agencies that go by abbreviated names. This is for consistency and clarification.

2. With a vote of 17-0-0-3 the block vote of bills 6S, 7S, and 9S passes

v. [Bill 10S: Removes second appropriation request in Fall semester, creates definitions of 'Organization,' 'Financially Inactive Student Organization,' and 'Newly Chartered Student Organization,' and removes definition of 'Rechartered Student Organization'](#)



1. The Chair entertains a motion to open Bill 10S
  - a. Seconded and passed
2. Authorship Speech
  - a. Sen. Ramkowsky: This bill strikes the second appropriation process from finance code. The original provisions of the bill we defined new words in the definitions code. To set a precedent for future finance chairs and standing rules. We recommend striking definitions code in this bill.
3. Questions
  - a. Sen. Wyatt: Thank you, considering the outreach done on the bill. What outreach was done to strike the definitions code?
    - i. Sen. Ramkowsky: Sen. Schmitz and I talked to boards and committee's coordinator Carillo since she originally wrote it.
  - b. Sen. Wyatt: For the definitions for organization, what is the purpose of adding the word student in?
    - i. Sen. Schmitz: Messed up on my part. Word student is currently in the definition but while typing it in it was forgotten.
  - c. Sen. Wyatt: Can you describe when a student group meets the requirements but does not complete them?
    - i. Sen. Ramkowsky: We are striking that piece in this so don't worry about it now, talk about it in 11S
4. Sen. Chessman moves to strike line 39-48
  - a. Seconded
  - b. Question
    - i. Sen. Moore: Why would we strike in this bill but keep in the next bill?
      1. Sen. Ramkowsky: Next bill is a constitutional amendment so if the amendment doesn't pass but the lawbook says it because of this bill then the documents are conflicting.
  - c. Passed



5. Sen. Chessman moves to unstrike line 50-51
  - a. Seconded
  - b. Question
    - i. Sen. Schmitz: Why would we unstrike that?
      1. Sen. Chessman: To include it in the bill.
  - c. Discussion
    - i. Sen. Romero-Salas: I think because the intent, only in one area of law book. What is the relevancy of maintaining a definition that is not utilized. We should fail this.
    - ii. Sen. Ramkowsky: I'd also like to echo the sentiments of the previous speaker. Un striking this doesn't do much. Nowhere else in the lawbook is this definition written.
    - iii. Sen. Wyatt: I agree with previous speakers we should fail this motion because it doesn't make much sense to have definitions that don't apply in the lawbook.
  - d. Failed
6. With a vote of 17-0-0-3 Bill 10S passes
- vi. [Bill 11S: Amends definition of 'Organization' in ASUNM Constitution](#)
  1. The Chair entertains a motion to open Bill 11S
    - a. Seconded and passed
  2. Authorship Speech
    - a. Sen. Schmitz: Bill 11S is a constitutional amendment that changes the definition of organizations in article 1. The major change is to switch the word 'meets' to 'has completed'. The word student is already in there, the bold is my bad. This is a conversation we had with Ryan Lindquist to create more consistency and to have a clear def of organization because meets and has completed can be used interchangeably but has completed is more definitive.
  3. Questions



- a. Sen. Wyatt: Could you describe when student organizations have met the requirements but not completed?
  - i. Sen. Ramkowsky: This change is a piece of interpretation. Meets and has completed those two could be used interchangeably, when used in a document like the constitution, there should be no room for interpretation. A student organization that is not chartered can meet requirements to charter, they could have two student members, they could attend chartering workshops, and fill out the form however, if they do not submit the form that has met the requirements then they have not completed it.
- b. Sen. Wyatt: Submitting is part of the completion process?
  - i. Sen. Ramkowsky: Meets leaves it up to interpretation.

#### 4. Discussion

- a. Sen. Bennet: I'm in support of this for clarity's sake.
- b. Sen. Chessman: I don't think this is necessary now, it should happen in the future but with how much gravity this has as an amendment. It is not pressing right now; we should do it later. I don't think this is pressing enough to put to the board of regents at this point in time.
- c. Sen. Wyatt: In regard to previous speakers, this change is welcome and could be necessary but on its own it isn't important to bring to the ballot now. ASUNM suffers with credibility issues and the best way to convince students we are in touch with their needs wouldn't be this. This is not a good way of showing it.
- d. Sen. Sanchez: I appreciate some speakers; this isn't a profound change. It's best to be proactive and so even if it fails, we will have more chances to get through it later.
- e. Sen. Romero-Salas: The comments made by Ryan Lindquist bring credibility to the argument, we should



consider that. It is integral what we keep in mind based on what Ryan has stated.

- f. Sen. Ramkowsky: I do appreciate the criticism of this legislation, I do agree an amendment is significant however, it feels to me that the sentiments of pushing through constitutional amendments are avoided at all costs. If the senate wants to fail, I understand but I don't think we should simply because it is a constitutional amendment.
  - g. Sen. Chessman: I wanted to return previous arguments made, I understand wanting to be proactive, but we should also reflect that now with our advisor there are apparent loopholes I don't think there is a situation where this could be an issue. I don't think it is necessary.
  - h. Sen. Wyatt: While I did closely question the content of the bill, I don't have a problem with content. This is too narrow. If we pass these and 7 more come to next senate cycle, we could reach a situation where students won't vote on them. We should be more comprehensive with amendments.
  - i. Sen. Ramkowsky: I think it's important to bring issues like this forward even if it is not that significant. ASUNM is a democracy, giving students the opportunity to vote no matter the content is important.
  - j. A.G. Zinsmeyer: Constitutional amendments, elections commission go through, basically these constitutional amendments must pass tonight to be on the ballot this semester. If failed would have to go onto fall ballot.
  - k. Sen. Sanchez motions for a call to question
5. With a vote of 12-2-3-3 Bill 11S passes
- vii. [Bill 12S: Adds 'service entity' as a recipient of ASUNM funding that may not spend in excess of approved allocation](#)
    - 1. The Chair entertains a motion to open Bill 12S
      - a. Seconded and passed
    - 2. Authorship Speech



- a. Sen. Schmitz: Thank you Chair, this bill is to add the word services entity to funding bracket. The word service entity is defined within ASUNM lawbook. We are adding for consistency and clarification.
3. With a vote of passes
- e. Outreach and Events Committee
  - i. Sen. Johnson: Thank you Chair, for O&E we discussed events at last committee, resource center Olympiad, all senators and O&E should be reaching out to resource centers for that. Other events will happen later in the semester, paint night with Kiva Club, trans day awareness, and a tea party for women's history month.
- 4) Closing
  - a. ASUNM Closing Comments
    - i. Sen. Sanchez: Thank you, congratulations to the two new senators. Besides that, I appreciate the spirited debate we had here. I appreciate the difference of opinions and remind everyone it is just opinions on legislation. I still look around the room and see friends.
    - ii. Sen. Wyatt: Thank you Chair, to sort of speak to the input of non-finance senators' opinion would be more impactful if they were brought up to us sooner. If I tell you, it will be better before the full senate it will be much easier.
    - iii. Sen. Moore: Thank you to all the senators for being welcoming and answering questions I had tonight.
    - iv. Sen. Ramkowsky: Thank you to everyone, we got through it. I also appreciate the debate. Please write legislation if you are thinking about it.
    - v. Sen. Schmitz: This was entertaining, have a good spring break and get rest.
  - b. ASUNM President Pro-Tempore
    - i. Sen. Chessman: Thank you Chair, do your outreach hours, reach out if you are having trouble.
  - c. ASUNM Vice President Closing
    - i. Vice President Pacheco: Seriously have fun for spring break, be safe. If you have trouble reaching student organizations let me know. If people are reaching out, please take it. If you are against legislation talk about it before coming to the full senate. Be well.



d. Adjournment

i. The Chair adjourns meeting at 9:46pm